

**Behaviors Recognized by Using the
School-Wide Clip Chart Method of Behavior Management**

Mrs. Reynolds' and Williams' Classes

We seek to provide an environment where children become the best they can be. As fifth grade teachers, we have the unique responsibility to help our students prepare for middle school. This is a big transition! In order to maximize our students' learning and provide an environment that is most conducive to learning, we need to be consistent in holding children accountable in following our expectations. Mrs. Reynolds and Mrs. Williams will strive to always be fair, kind, and consistent in our behavior management. We want to have fun in our classroom! This is why we must show high expectations regarding the students' behaviors. We hope that our parents will partner with us to help encourage behaviors that go along with the expectations we have in place, because then our students will really soar and be more ready for 6th grade.

Clipping down behaviors:

- *Talking when it is time to be quiet
- *Disturbing or distracting other students
- *Not following procedural directions, such as
 - *not having folder on desk when asked
 - *not cleaning out leave at home section of take home folder
 - *not storing papers where they are to be correctly stored
- *Not using class time wisely on class work
- *Misuse of supplies or equipment
- *Disrespect
- *Inappropriate lunchroom behavior
- *Inappropriate behavior in the hall or other areas in the building
- *Any other behavior that is clearly in violation of a rule or expectation

Clipping up behaviors:

- *Being involved in class discussion
- *"Wowing" us with an answer
- *Following procedural directions well
- *Transitioning efficiently
- *Being kind and respectful
- *Not talking during appropriate times
- *Using class time wisely
- *Displaying any of our core values
- *Being helpful
- *Any other behavior that clearly displays our rule or expectation